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Hampden-Sidney College.

One Hundred and Thirteenth Session.

ENDING JUNE 13, 1889.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Hampden-Sidney College,

ONE HUNDRED AND THIRTEENTH SESSION,

ENDING JUNE 13, 1889.

RICHMOND, V.A.:

WHITTET & SHEPPERSON, PRINTERS, TENTH AND MAIN STREETS.

1889.

CALENDAR.

1889.

June 9, Baccalaureate Sermon, at 11 A. M.
" 11, Board of Trustees meet at 4 P. M.
" 11, Celebration of the Union Society, at 8 P. M.
" 11, Examination of Candidates for admission into College.
" 12, Address before the Literary Societies, at 11 A. M.
" 12, Address before the Alumni, at 12 M.
" 12, Celebration of the Philanthropic Society, at 8 P. M.
" 13, Commencement Exercises, at 11 A. M.
 Vacation of twelve weeks.

Sept. 4, Examination of Candidates for admission into College.

" 5, Session begins at 4 P. M., with a Public Address.

Nov. 8 and 15, Orations by Members of the Senior Class.

Dec. 23, Christmas Recess begins.

1890.

Jan. 1, Christmas Recess ends.

Feb. 22, Intermediate Celebration of the Literary Societies^{and}
 Public Addresses by Members of the Senior and
 Junior Classes.

CHARTER.

An Act for Incorporating the Trustees of Hampden-Sidney.

[MAY, 1783.]

I. WHEREAS it is represented to the present General Assembly, that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free State by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passing of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnson, the Rev. Archibald McRoberts, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors, by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors for ever, any lands, tenements, rents, goods, or chattels, of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of the

said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters, and students of the said College.

III. *And be it further enacted*, That the said President and Trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same, in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees at least; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purposes of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees, or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees and their successors, for the faithful discharge of the trust reposed in them; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject

to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove or suspend the president, or any or all the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless*, That the President and trustees, before they enter upon the execution of the trust reposed on them by this act, shall severally take the following oath or affirmation, to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say; "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for Incorporating the Trustees of Hampden-Sydney,' without favor, objection, or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.

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Professor of the Greek Language and Literature, and Instructor in the French Language.

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Fellow and Instructor in Latin, Greek and Mathematics.

W. M. HOLLADAY, M. D.,

Physician to the College.

L. L. HOLLADAY,

Curator and Clerk of Faculty.

WALTER BLAIR,

Librarian.

DEGREES,

CONFERRED JUNE 14, 1888.

The Degree of MASTER OF ARTS upon

MR. JOHN CARY ALDERSON,	.....	Alderson, W. Va.
* THE REV. PETER C. CLARK,	.....	Rocky Mount, Va.
“ “ KINSEY J. HAMMOND,	.....	Greenville, Del.

The Degree of BACHELOR OF ARTS upon

* MR. R. C. ANDERSON, JR.,	.....	Martinsville, Va.
“ W. M. ADAMS,	.....	Farmville, Va.
“ J. N. BARNEY, JR.,	Fredericksburg, Va.
“ EDWIN P. COX,	Richmond, Va.
“ S. M. ENGLE,	Harper's Ferry, W. Va.
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“ S. P. HAWES,	Staunton, Va.
“ A. C. HOPKINS, JR.,	Charlestown, W. Va.
“ RICHARD McILWAINE, JR.,	Hampden-Sidney, Va.
“ J. E. MUNCASTER,	.....	Montgomery Co. Md.
“ E. H. PORTER,	.....	Vicksburg, Miss.
“ C. C. SCOTT,	.....	Duffield's, W. Va.
“ E. A. THOMAS,	.....	Wytheville, Va.
“ E. S. WATSON,	.....	Danville, Va.
“ P. S. WOOD,	Corsicana, Texas.

* Degree conferred in 1887 ; name omitted by oversight.

STUDENTS.

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FRANK DAWSON,	✓ Scottsville, Va.
ALEXANDER B. DICKINSON,	✓ Worsham, Va.
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FRANK GARDNER HARTMAN,	✓ Staunton, Va.
JAMES MADISON HAYNES,	✓ Beckwith, W. Va.
WILLIAM DAVIS HOOPER,	✓ Selma, Ala.
CRITTENDEN JOYES,	✓ Louisville, Ky.
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JAMES WHITE SHEFFEY RHEA,	✓ Marion, Va.
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CHARLES MCKINNEY,	Farmville, Va.
CHARLES BROCK MOORE,	Richmond, Va.
WALTER CALEB POLLOCK,	Alderson, W. Va.
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FRANK ERNEST ROBBINS,	Matagorda, Texas.
CHARLES WILLIAM SOMMERVILLE,	Moorefield, W. Va.
WILLIAM SPILLER STUART,	Saltville, Va.
BROWN YOUNG WILLIS,	Nicholasville, Ky.
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5-9 ROBERT GRATTAN,	Harrisonburg, Va.
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	WILLIAM STEPHEN TRINKLE,	Wytheville, Va.
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	EDWIN TALIAFERRO WELLFORD,	Richmond, Va.
68	WILLIAM THORNTON WILLIS,	Nicholasville, Ky.

FRESHMAN CLASS.

	NAME.	POST OFFICE.
79	JAMES MARION BARR,†	Woodstock, Va.
70	* BRYSON M. CRANE,	Augusta, Ga.
71	THOMAS R. DUNCAN,	Lynchburg, Va.
72	PARK POINDEXTER FLOURNOY, JR.,	Sykesville, Md.
	* RICHARD JAMES GILLIAM,	Lee, Va.
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74	* BRUCE HARPER,	Romney, W. Va.
75	* LOUIS FEVILLETON HARPER,	Baltimore, Md.
76	JAMES P. HART,	Worsham, Va.
77	HERBERT BOULDIN HAWES,	Staunton, Va.
78	JOHN LEWIS IRVINE, JR.,	Milton, N. C.
79	* JOEL WATKINS LACY,	Sink's Grove, W. Va.
80	JAMES PHILEMON LANCASTER,	Farmville, Va.
81	* HENRY MURHRY MCADEN,	Charlotte, N. C.
82	* MASON WITT RICE,	Hampden-Sidney, Va.
	ROBERT SAYERS,	Salem, Va.
83	BENJAMIN LEE SPINDLE,	Christiansburg, Va.
84	* FREDERICK WALLACE,	Mill Point, W. Va.
85	EDWARD AUBREY YOUNG,	Richmond, Va.

* Pursuing one or more studies in the sub-Freshman Class.

† Deceased.

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ABRAM VENABLE MARTIN,	Hampden-Sidney, Va.
84 * GEORGE WILLIAM NICKELL,	Sink's Grove, W. Va.
JOHN DUVAL TYLER,	Lynchburg, Va.

RECAPITULATION.

POST-GRADUATES,	2
SENIORS,	14
JUNIORS,	18
SOPHOMORES,	30
FRESHMEN,	19
IRREGULARS,	8
 Total,	 91
 From Virginia,	59
" West Virginia,	11
" Kentucky,	7
" North Carolina,	5
 From Maryland,	4
" Georgia,	2
" Texas,	2
" Alabama,	1
 Number studying—	
Latin,	78
Greek,	53
Mathematics,	75
Moral Philosophy,	40
Physical Science,	38
English,	86
German,	16
French,	30
Bible Course,	89
History,	25
Logic,	14
Political Economy.	15

* Pursuing one or more studies in sub-Freshman Class.

COURSE OF STUDY.

FRESHMAN CLASS.

FIRST TERM.

Algebra, begun,	Wentworth.
Original Problems in Mathematics.	
Cæsar, <i>De B. Civ.</i> , Virgil's <i>Æneid</i> , or Ovid's <i>Metamorphoses</i> , . . .	Allen & Greenough.
Prosody.	
Latin Grammar,	McCabe's Bingham's.
Xenophon's <i>Anabasis</i> .	
Greek Grammar,	Allen-Hadley.
Greek History and Geography,	Smith, Tozer.
Higher English Grammar, . . .	Reed & Kellogg.
Weekly Compositions or Exercises.	
The Orthoëpist (School Edition),	Alfred Ayres.
Biblical Studies,	Smith's History of the Old Testament, and the Bible.

SECOND TERM.

Algebra, continued,	Wentworth.
Geometry, begun,	Wentworth.
Original Problems in Mathematics.	
Virgil, or Ovid, continued.	
Latin Grammar,	McCabe's Bingham's.
Selections from Cicero's Orations,	Allen & Greenough.
Latin Prose Composition.	
Xenophon's <i>Anabasis</i> .	
Greek Grammar,	Allen-Hadley.
Greek History and Geography,	Smith, Tozer.
Practical Rhetoric,	Clark.
Selections from Addison and Cowper.	
Fortnightly Compositions or Exercises.	
The Orthoëpist (School Edition),	Alfred Ayres.
Biblical Studies,	Smith's History of the Old Testament, and the Bible.

SOPHOMORE CLASS.

FIRST TERM.

Algebra, completed, Wentworth.
 Original Problems in Mathematics.
 Cicero's Orations, Selections, Allen & Greenough.
 Livy, Books xxi., xxii., Chase & Stuart.
 Latin Grammar, McCabe's Bingham's, and
 Zumpt.
 Latin Prose Composition, weekly.
 The Odyssey.
 Greek Grammar, Allen-Hadley.
 Greek Prose Composition.
 Practical Rhetoric, Clark.
 The Academic Orthoëpist, Abernethy.
 Primer of Anglo-Saxon, H. Sweet.
 Lyrical Selections—Chiefly from Gray and Wordsworth.
 Compositions, fortnightly.
 Biblical Studies, Smith's History of the Old
 Testament, and the Bible.

SECOND TERM.

Geometry, completed, Wentworth.
 Trigonometry, with applications, Wentworth.
 Tables of Logarithms, (Wentworth & Hill.)
 Original Problems in Mathematics.
 Livy. Horace's Epistles. Prosody.
 Latin Grammar, Gildersleeve, Zumpt.
 Latin Prose Composition, weekly.
 Xenophon and Lysias.
 Greek Grammar, Allen-Hadley.
 Greek Prose Composition.
 Anglo-Saxon Reader, H. Sweet.
 English Language, Lounsbury.
 Chaucer's Prologue to the the Canterbury Tales, and the Nonne
 Preste's Tale.
 Biblical Studies—Smith's Histories of the Old and New Testa-
 ments, and the Bible.
 Compositions, fortnightly.

JUNIOR CLASS.

FIRST TERM.

Analytical Geometry, Plane—Wentworth.
Original Problems in Mathematics.
Chemistry—Lectures. Text-Books: Youman's Chemistry, and Remsen's Introduction to Chemistry; Cooke's Chemical Philosophy (elective).
Tacitus, *Dial. De Oratoribus*.
Latin Grammar—Gildersleeve, Zumpt.
Latin Prose Composition, weekly.
Moral Philosophy—Text-Books: Porter's Elements of Intellectual Science; McCosh on the Emotions.
Greek Grammar—Allen-Hadley.
Greek Prose Composition.
Lysias; elective, the Iliad or Odyssey.
Shakspere's Primer—Dowden.
“Much Ado About Nothing.” Rolfe's Edition.
English Literature—Morley & Tyler's Manual.
Biblical Studies—Smith's History of New Testament; the Bible.

SECOND TERM.

Differential Calculus—Rice and Johnson.
Original Problems in Mathematics.
Chemistry—Lectures, and text-books as in First Term. Wagner's Technology (elective).
Latin—Latin Grammar, Latin Prose Composition, Tacitus' Agricola, or Quintilian's *Instit. Orat., lib. x.*
Greek—Euripides; Lysias; Greek Grammar, Allen-Hadley; Greek Prose Composition. The Iliad or Odyssey (elective).
Mental Philosophy—Porter's Elements of Intellectual Science; McCosh on the Emotions; Locke on the Conduct of the Human Understanding.
Agricultural Chemistry—Lectures.
Physiology—Martin's Human Body.
Shakspere—“Hamlet.” Rolfe's Edition.
Milton—Comus and Samson Agonistes.
English Literature—Morley & Tyler's Manual. Gummere's Hand-Book of Poetics.
Essays.
Biblical Studies—Smith's History of New Testament; the Bible.

SENIOR CLASS.

FIRST TERM.

Natural Philosophy—Text-Book: Ganot's Physics, Atkinson's Edition
 Bartlett's Mechanics.
 Greek History, Grote; Demosthenes; Plato; Greek Grammar, Allen-Hadley. Greek Prose Composition.
 Logic, Deductive and Inductive—Fowler.
 Moral Philosophy—Schwegler's History of Philosophy, and Porter's Elements of Moral Science.
 Mental Philosophy—Lectures by the Professor.
 Analytical Geometry of Three Dimensions.
 Wentworth; Venable's Notes.
 Original Problems in Mathematics.
 Essays.
 Evidences of Christianity—Fisher's Grounds of Theistic and Christian Belief.

SECOND TERM.

Astronomy—Newcomb & Holden's.
 Geology—Geikie.
 Political Economy—Perry.
 Moral Philosophy—Porter's Element's of Moral Philosophy, Schwegler's History of Philosophy, and Guizot's History of Civilization.
 Terence—Edition of Fleckeisen.
 Latin Prose Composition.
 Latin Grammar—Gildersleeve, Zumpt.
 Dissertations and Forensics, through the year.
 Integral Calculus—Johnson.
 History and Philosophy of Mathematics.
 Essays.
 Evidences of Christianity—Fisher's Grounds of Theistic and Christian Belief.

Certain alterations may be made in the "Course of Study," as given above, by means of courses in German, French, and other elective studies, for which see "Degrees," page 28, and the individual departments.

MORAL PHILOSOPHY.

The studies of this department are confined to the Junior and Senior Classes. They include Psychology, Ethics, and the History of Philosophy. The compulsory text-book for the Junior year is *Porter's Intellectual Science*; the text-books for elective study, *McCosh on the Emotions*, and *Locke on the Human Understanding*. The Senior Class will study *Porter's Elements of Moral Science*, *Schwegler's History of Philosophy* (elective), and *Guizot's History of Civilization* (elective).

Essays will be required of both classes during each term, and a Philosophical Seminarium will be held weekly for twelve weeks with the Senior Class during the second term.

BIBLICAL STUDIES.

The object of this course is to give our students such a connected view of the facts of the Old and New Testament History, and of the nations with whom the chosen people were providentially connected, that they will be intelligent readers of the Bible and of current literature, and at the same time to furnish them with such proofs of the authenticity and credibility of the Scriptures as will fortify them against the materialistic and skeptical tendencies of the age. Proficiency in this department is necessary to the attainment of any college degree, and every student is required to attend one of its classes. One recitation a week will be held with each class throughout the course. The text-books are the Bible, Smith's Old and New Testament Histories, and Fisher's Grounds of Theistic and Christian Belief.

MATHEMATICS.

FRESHMAN CLASS.

Candidates for admission to the Freshman Class are expected to have a thorough knowledge of Arithmetic; and it is very desirable that they should have some acquaintance with Algebra and Plane Geometry also. The class recites five times a week. The subjects taught are Algebra and Plane Geometry.

TEXT-BOOKS.—Wentworth's Complete Algebra, Wentworth's Plane and Solid Geometry.

SOPHOMORE CLASS.

The Sophomore Class recites five times a week. The subjects taught are Algebra (completed), Elements of the Theory of Equations, Solid Geometry, Plane Trigonometry, Spherical Trigonometry, Land Surveying.

TEXT-BOOKS.—Wentworth's Complete Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Surveying, Wentworth and Hill's Five Place tables.

JUNIOR CLASS.

The Junior Class (elective) recites three times a week. The subjects taught are Plane Analytical Geometry and Differential Calculus.

TEXT-BOOKS.—Wentworth's Analytic Geometry; Rice and Johnson's Differential Calculus (abridged edition).

SENIOR CLASS.

The Senior Class (elective) recites twice a week. The time is devoted to the study of Analytical Geometry of Three Dimensions and Integral Calculus.

TEXT-BOOKS.—Wentworth's Analytic Geometry, Venable's Notes on Solid Geometry; Johnson's Integral Calculus.

The careful, systematic study of the text-books is supplemented, when necessary, by explanatory lectures, and the progress of the student is tested by requiring the solution of original problems related to the work of the class-room.

COURSE OF INSTRUCTION IN LATIN.**FRESHMAN CLASS.**

Candidates for admission to the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation, and with the leading rules of Syntax, as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed, in ordinary cases, to be the result of two years' practice in the exercise, at the age of, say, fourteen to sixteen.

The Freshman Class will be engaged during the first half session on the first part of McCabe's Bingham's Latin Grammar; on one of the Books of Caesar's Commentaries *de Bello Civilis*.

During the second half session this class will continue the study of Bingham's Grammar, including the Prosody, and will read one of the Books of Virgil's *Æneid*, or selections from Ovid's *Metamorphoses* (chiefly for scanning), and three of Cicero's *Orations* against Catiline. Exercises are required in Latin prose composition.

EDITIONS OF TEXTS.

For Virgil and Cicero, the editions of Allen & Greenough are recommended; for Cæsar *de Bello Civili*, Perrin's edition.

SOPHOMORE CLASS.

The Sophomore Class will read, during the first half session, Cicero's *Orations pro Milone* or *pro Murena*, and *de Imperio Cn. Pompeii*, and will study the Syntax and Prosody of Bingham's Grammar. During the second half session this class will read Selections from the Satires or Epistles of Horace, and the twenty-first or part of the twenty-second book of Livy. Exercises in the translation of English into Latin are furnished and required weekly throughout the year. In connection with these exercises, Zumpt's and Gildersleeve's Grammars are used.

EDITIONS OF TEXTS.

Chase's Edition of McLean's Horace, Allen & Greenough's Edition of Cicero, and Chase and Stuart's Edition of Livy, are recommended.

JUNIOR CLASS.

The Junior Class will read Tacitus' *Dialogus de Oratoribus*, and *Agricola*, or *Germania*, or Quintilian's Tenth Book, *Instit. Orat.*; and study the Syntax of Gildersleeve's Latin Grammar. Zumpt's Grammar is used in connection with weekly exercises of translations from English into Latin.

EDITIONS OF TEXTS.

For Tacitus, a Leipsic edition of the simple text is recommended; and for Quintilian, Bonnell's edition.

SENIOR CLASS.

The Senior Class will read two or three of the comedies of Terence, and, if there is time, something of Juvenal. This class is expected to use Gildersleeve's and Zumpt's Grammar in private; and one-sixth of its time spent in the study of Latin is devoted to the writing of exercises.

The final examination for graduation embraces a review of the whole previous course, and includes an *extempore* Latin composition.

G R E E K.

The complete course in Greek as given below is required for the degrees of Bachelor of Literature and Master of Arts. For the degree of Bachelor of Arts, the requirements vary according to the course selected, the classes compulsory and elective under the different schemes being indicated elsewhere.

Preparatory instruction has been given during the current year by the Fellow, students with no previous knowledge of Greek having been formed into a sub-Freshman Class. The text-book is Harper's Inductive Greek Method, and the first book of Xenophon's *Anabasis* is read. Special attention is given to Accent and Quantity.

Candidates for the Freshman Class will be examined on the work of the sub-Freshman Class, or the equivalent thereof.

FRESHMAN CLASS.

This class recites four times a week. Xenophon's *Anabasis* is read, and the grammatical work is a thorough review of Attic prose inflections and elementary syntax. One-fourth of the time of the class each week during the year is devoted to the study of History and Geography, the text-books being Smith's *History of Greece* and Tozer's *Classical Geography*, with Kiepert's or Ginn & Co.'s *Classical Atlas*.

SOPHOMORE CLASS.

The class meets four times a week, and reads two Books of the *Odyssey*, selections from Xenophon's *Cyropaëdeia* or *Hellenica*, and an oration of Lysias. The work in grammar includes the study of the formation of words, and the study of syntax is continued. Translation at sight is a part of the regular work of this class.

JUNIOR CLASS.

The regular Junior Class meets twice a week, and the *elective* Junior Class once a week, the work of the two classes being independent. The former class reads Lysias (for which Scheibe's Leipsic text is required), and the *Alcestis* of Euripides. This class studies the Syntax of moods and tenses, the usage of the Attic orators being taken as a standard.

The elective Junior Class devotes its time to a rapid reading of selected portions of the Iliad or Odyssey, with practical exercises in Attic prose composition.

SENIOR CLASS.

This class meets twice weekly from September until the final examination upon the whole course (exclusive of the elective Junior Class), in December. The study of Syntax is continued. The authors read are Demosthenes and Plato. For historical study Grote is recommended.

The grammar used throughout the Greek course is Professor Allen's edition of Hadley.

With the design of cultivating nice and accurate observation in the student, written exercises in translating English into Greek are required in all classes, more time, however, being given to this work in the Sophomore and Senior than in the other classes.

The subject of Antiquities is taught, as occasion arises, in connection with the reading of each class, and versification during the reading of the Odyssey in the Sophomore Class and the Alcestis in the Junior. The seventh edition of Liddell and Scott is the Lexicon used in all classes.

P H Y S I C A L S C I E N C E

Is taught in the Junior and Senior Classes. The attention of the Junior Class is first given to a consideration of the general properties of matter, and of the forces manifested in cohesion, adhesion, capillarity, endosmose, crystallography, etc.

The subject of HEAT is then taken up, and studied carefully and quite fully. Its intimate relations to other modifications of motion and force are impressed upon the attention. Light is studied so far as is thought useful before entering upon the study of Chemistry. Electricity in its various modifications, and with its many useful applications, next occupies the attention of the class. Theoretical Chemistry, Inorganic and Organic Chemistry, Physiology and Hygiene, and Agricultural Chemistry are studied in the order given. The subjects are taught both by text-books and by lectures, and illustrated by experiments. Opportunities of exhibiting and impressing upon the attention the useful applications of Chemistry are improved as far as possible.

The Senior Class enters upon the study of Mechanics, including the Laws of Motion and the operation of the various forces of nature, as manifested in solids, liquids, and gases. The subject of vibrations and undulations is considered by way of preparation for the study of Acoustics and Optics, which latter is dwelt upon at much greater length and with much more particularity than could be done in the Junior Class.

Astronomy and Geology occupy the time of the class for the remainder of the session. With the use of the text-books the Professor makes such additions, suggestions, criticisms, or regular lectures as may seem important or necessary to the full elucidation and understanding of the subjects taught. Together with instruction in science, an effort is made to impart valuable information in regard to practical matters. In elective studies the Junior Class will devote its attention to Practical Chemistry and to Chemical Philosophy; the Senior to Mechanical Philosophy.

The text-books in this department are, in the Junior Class, Youman's *Class Book of Chemistry*, Remsen's *Introduction to the Study of Chemistry*, Martin's *Human Body (Briefer Course)*, Cooke's *Chemical Philosophy* and Wagner's *Technology*. In the Senior Class, Ganot's *Physics*, Newcomb and Holden's *Astronomy*, Geikie's *Class Book of Geology*, and Bartlett's *Mechanics*.

GERMAN COURSE.

The course of instruction in German is arranged so as to be completed in two years. The nature of the instruction is indicated by the books which appear in tabular statement. Translations into German during the first year are oral; during the second year the same are to be oral and written.

TEXT-BOOKS.—First Year.—Sheldon's *Short German Grammar*; Whitney's *German Grammar*; Whitney's *German Reader*.

Second Year.—Whitney's *German Grammar*; Bodenstedt's *Translation of "Hamlet"*; Freytag's *"Die Journalisten"*; or Schiller's *"Jungfrau von Orleans."*

Flugel's Dictionary is recommended. Students advanced as far as the second year will find advantage in consulting Heyse's *Schulgrammatik*.

FRENCH COURSE.

The course in French, being limited to two years, is designed to give the student the ability to read French fluently, and to give him some acquaintance with the History of French Literature. During the first year the class meets twice a week, and once a week during the second. One main feature of the first year's work is the thorough study of verbs, regular and irregular. During the second half of the first year and the whole of the second, the student is assigned private reading in French, upon which there may be monthly examinations.

TEXT-BOOKS.—First Year.—Whitney's "*Practical French Grammar*"; A. de Rougemont's "*La France*"; About's "*Roi des Montagnes*."

Second Year.—Whitney's *Grammar*; Pylodet's "*La Littérature Française Classique*"; Blouet's "*L'Éloquence de la Chaire et de la Tribune Françaises*"; Saintsbury's *Selections of Sainte Beuve's "Causeries du Lundi."*"

ENGLISH COURSE.**ENGLISH LANGUAGE AND LITERATURE.**

The regular course in English ends with the Junior year. The text-books used are named in due order on pages 13-15, in the complete "Course of Study" there given.

In the Freshman Class are taught English Grammar, Pronunciation, and the Elements of Rhetoric; in the Sophomore Class, Rhetoric, Anglo-Saxon, and the History of the English language; in the Junior Class, English Literature, when especial attention is also given to Prosody.

Instruction in Anglo-Saxon will be limited to the demand for a proper basis for the study of the subsequent changes and development of the English language.

Chaucer will be critically read in the Sophomore year, Shakspeare and Milton in the Junior, and the work throughout the course will be supplemented by readings, both in class and in private, in representative authors.

In the Freshman and Sophomore Classes exercises in composition will be required every fortnight. The Junior Class will

write essays twice—once during the shorter term, and again during the longer. Weekly exercises in Forensics during the Freshman and Sophomore years are also a part of this course.

HISTORY.

The course in History, which is an elective study, covers two years, there being one recitation a week each year. During this time special attention will be paid to the History of England and to the Constitutional History of the United States.

TEXT-BOOKS.—Green's Short History of the English People, Tait's Analysis, Stephen's History of the United States, and Stern's Constitutional History.

LOGIC AND POLITICAL ECONOMY.

These studies are confined to the Senior year, Logic occupying the first term, and Political Economy the second. The course in Political Economy will be supplemented by selections from the "Questions of the Day" series, and by other economic tracts.

CIVIL ENGINEERING.

Civil Engineering is taught by the Professor of Mathematics to those few students who desire such instruction, provided their state of preparation is such as to warrant their entry on technical study with reasonable hope of success. Special fee for instruction in this course, \$25.

COMMERCIAL COURSE.

The Professor of Mathematics will give instruction in Book-keeping and Commercial Arithmetic. The purpose in view is to give a thorough knowledge of the Science of Accounts. The principles of Single and Double Entry Book-keeping are taught by practical exercises, illustrating all the various kinds of business transactions, and the student is made familiar with all business forms, such as Bills, Notes, Drafts, etc. Two recitations a week are held throughout the session.

TEXT-BOOKS.—Bryant & Stratton's Book-keeping, Packard's New Commercial Arithmetic.

The studies of this course are not required for any one of the degrees given.

MISCELLANEOUS.

PUBLIC LECTURES

Of a popular character will be delivered at suitable times during the session by gentlemen selected for the purpose, and for the coming year two of the lecturers will be from the College Faculty.

GENERAL REMARKS.

At present each class will recite once a week on Bible Studies.

The Freshman Class will recite five times a week on Mathematics, four times on Greek, and three times on Latin and English each.

The Sophomore Class will recite five times a week on Mathematics, four times on Latin and Greek each, and twice on English.

The Junior Class will recite three times a week on Physical Science and on English, and twice a week on Moral Philosophy, on Latin, and on Greek.

The Senior Class twice a week on Moral Philosophy, English, Logic, Political Economy, and four times on Physical Science.

In the four classes, all of the studies above mentioned are necessary for the regular A. B. course, with the partial exception of Latin and Greek, either of which may alternate with French and German, according to a prescribed method, explained under the head of Degrees, p. 28.

In Elective studies, the Junior Class will recite three times a week on Mathematics, and once a week respectively on Moral Philosophy, Physical Science, Latin, Greek, and History; while the Senior Class will recite twice a week on Mathematics, Latin, and Greek, and once a week on Moral Philosophy, Physical Science, and History.

Hampden-Sidney professes to be a college merely, and not a university. She retains a curriculum of study which long and varied experience has proved to be best adapted to effect a *liberal* education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of

enlightened citizens. Believing that the culture of all the mental faculties, designed to be accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial and imperfect study and acquisition of the contents of books on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught within four years to youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

ADMISSION.

Candidates for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In *all* cases the candidate is required to present satisfactory testimonials as to his moral character and standing in the institution which he *last attended*.

Students desiring to pursue a particular branch of study are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty in the amount of study required, which shall in all cases be equal to that of regular students. Applicants for admission should be present for examination the Tuesday before the session opens, or on the Tuesday before it closes.

Applicants for the Freshman Class found deficient in Latin, in Greek, or in Mathematics, will be instructed in the particular study in which they are unprepared by the Fellow.

MEDICAL ATTENDANCE.

The health and physical welfare of the students will be under the constant care of the College physician.

It is hoped that the friends of the College will come up to the help of those who have on hand measures to secure a well-appointed College Gymnasium. This will be under the supervision of the physician, who, after careful examination of each student, will be able to advise with reference to physical exercise, so that imprudence may be avoided, and constitutional defect, as far as possible, remedied.

A fee of \$3.00 is required of each student, and this will entitle him to the constant care and advice of the physician during the session without further charge.

R E L I G I O U S E X E R C I S E S.

Students are required to attend prayers in the Chapel, Bible-class on Sunday, and Church in such place as their parents or guardians shall request; or, without such request, in the place appointed by the Faculty. The students, for the most part, belong to the Young Men's Christian Association, and the several classes have weekly prayer-meetings in addition to the weekly service conducted by the Y. M. C. A. in the chapel.

M O N T H L Y C I R C U L A R S.

Each Professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of every month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church, and of the failure to recite, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

E X A M I N A T I O N S.

There are two examinations of all the classes, one in the middle of the session, and another at the close, conducted by each Professor in his own department. These examinations are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions or grades, according to the results of the examination, and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class, while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to re-examination, which, however, in certain cases, may be granted by the Professor in charge.

The members of the Senior Class are examined on the studies of the course three weeks before commencement.

P U B L I C E X H I B I T I O N S.

Students of the Junior and Senior Classes deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, together with the members of the Junior Class, on the 22nd of February.

VACATION AND COMMENCEMENT,

Commencement occurs annually on the Thursday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the Thursday after the first Tuesday of September.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed; for the loss of a few days at the beginning of the session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

D E G R E E S.**I. BACHELOR OF ARTS.**

1. This degree is conferred upon those who complete the following course, embracing (1), *All* the studies of the Freshman and Sophomore Classes; then (2) *All* of the *compulsory* studies of the Junior and Senior Classes, to-wit: Moral Philosophy, (including Bible Studies,) Physics, Latin, Greek, and English, (including Logic and Political Economy), and (3), Either *all* the Mathematics of these two classes, or any *two* of the other *elective* studies, in both the Junior and Senior years; and

2. Upon those who modify the course thus indicated by substituting French and German for *one* of the Ancient Languages, in which case *one* elective study must be taken in the Junior and Senior years; or, also,

3. Upon those who may prefer to modify the same course by dropping either Latin or Greek at the close of the Sophomore year, and substituting either French or German, in which case again *one* elective study must be taken in the Junior and Senior years.

II. BACHELOR OF SCIENCE.

For this degree it is required to take *full* courses in Moral Philosophy, Physical Science, Mathematics, (including the electives in each,) French, German, and English, including Logic and Political Economy.

III. BACHELOR OF LITERATURE.

The requirements for this degree are *full* courses in Moral Philosophy, Latin, Greek, French, German, English, with Logic and Political Economy, including the electives in each of these departments, and to pursue and complete the Mathematics through the Sophomore year, and Physical Science through the Junior year.

IV. MASTER OF ARTS.

For this degree *full* courses, including the electives, must be taken in Moral Philosophy, Physical Science, Mathematics, Latin, Greek, English, French and German.

The course in Biblical Studies must be taken in order to attain *any one* of the degrees given.

EXPENSES.

Tuition for the year, -----	\$60 00
Room rent for the year, -----	12 00
Fee for contingent expenses, -----	7 00
Matriculation fee, -----	10 00
Deposit (which is returned if no damage is done), -----	5 00
Board, \$2.50 per week, half in advance in Sept. and Jan., -----	100 00
Washing, per month, \$1.25, -----	12 00
Fee for medical attention, -----	3 00
Wood, \$1.50 to \$2.00 per cord, variable, say, -----	10 00

Table board in private families, from \$12 to \$15 per month.

Students furnish their own rooms, but a comfortable outfit can be had at small cost.

Members of the Junior Class in Chemistry pay a fee of \$7.

Students who enter on the scholarships pay no tuition fees, but are liable for all the other charges, *which, as well as the tuition fees, must be paid in advance*. The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to the student than too large a supply of pocket-money.

Candidates for the Gospel ministry pay tuition fees, or not, as they prefer. The Faculty may remit all charges for tuition to sons of ministers of the Gospel, whenever it is desirable to do so.

HALLS AND LIBRARIES.

The halls of the Literary Societies are fitted up with great taste and neatness, and the libraries, containing about 3,500 volumes each, have been selected with care.

LOCATION, REMARKS, &c.

HAMPDEN-SIDNEY COLLEGE is located in Prince Edward County, Va., and is reached by daily stage from Farmville, which is on the Southside portion of the Norfolk and Western Railroad. Connection with the telegraphic system of the country is made by telephone from the College to Farmville. The post office is a money order office. The locality is proverbially one of the most healthful in Virginia. Union Theological Seminary is in its immediate vicinity, and the students of either institution have access to the lecture-rooms and libraries of the other, free of charge. The College is surrounded by a community distinguished for intelligence, morality, and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life, and from the temptations incident to town or city, associated with the above-named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart, and the formation of correct ideas.

LEGAL TITLE.

“THE PRESIDENT AND TRUSTEES OF HAMPDEN-SIDNEY COLLEGE.”

Communications on business should be addressed to the President,

REV. RICHARD McILWAINE, D. D.,
Hampden-Sidney, Prince Edward Co., Va.

SCHEDULE OF RECITATIONS AND LECTURES.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 to 10.	Physics, (first term,) Astronomy and Geology, (second term,) Jun. Elective Greek, Soph. Mathematics.	Physics, (first term,) Astronomy and Geology, (second term,) Soph. Mathematics, Freshman English.	Junior Greek, Sophomore Mathematics, Freshman English.	Physics, (first term,) Astronomy and Geology, (second term,) Soph. Mathematics, Fresh. Bible Studies.	Physics, (first term,) Astronomy and Geology, (second term,) Soph. Mathematics, Freshman English.
10 to 11.	Logic, (first term,) Political Economy, (second term,) Sophomore Greek, Freshman Latin.	Logic, (first term,) Political Economy, (second term,) Sophomore Greek, Freshman Latin.	Psychology, Freshman Mathematics.	Senior Moral Philosophy, Sophomore Greek, Fresh. Latin.	Senior Moral Philosophy, Sophomore Greek.
11 to 12.	Senior Latin, (second term,) Chemistry, Freshman Mathematics.	Senior Elective Moral Philosophy, Junior English, Freshman Greek.	Junior English, Freshman Greek.	Senior Greek, (first term,) Chemistry, Fresh. Mathematics.	Senior Greek, (first term,) Senior Latin, (second term,) Junior English, Fresh. Math.
12 to 1.	Sophomore Latin, Jun. Mathematics.	Senior Mathematics, Sophomore Latin.	Senior History, Sophomore Bible Studies.	Senior Mathematics, Junior Greek, Sophomore Latin.	Junior Bible Studies, Sophomore Latin.
1 to 2.	Sen. Elective Physics, Junior Latin, Freshman Greek, Book-keeping.	Junior Elective Latin, Junior Mathematics, Sophomore English.	Senior Bible Studies, Junior Mathematics, Sophomore English.	Jun. Elective Chemistry, Junior Latin, Freshman Greek, Book-keeping.	Senior German, Junior History.
3 to 4.	Junior French.	Chemistry, Freshman Mathematics.	Senior French.	Psychology.	Junior Elective Moral Philosophy.
4 to 5.		Junior German.	Junior French.	Junior German.	Forensics.

UNION THEOLOGICAL SEMINARY, AT HAMPDEN-SIDNEY, VA.

FACULTY.

REV. B. M. SMITH, D. D., LL. D.,
Professor of Oriental Literature.

REV. T. E. PECK, D. D., LL. D.,
Professor of Systematic and Pastoral Theology.

REV. H. C. ALEXANDER, D. D.,
*Professor of Biblical Literature and Interpretation of the New
Testament.*

REV. J. F. LATIMER, D. D., PH. D.,
Professor of Ecclesiastical History and Polity.

REV. W. W. MOORE, D. D.,
*Associate Professor of Oriental Literature and Biblical Intro-
duction.*

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The post-office address of Professors and Students is—
“HAMPDEN-SIDNEY, VA.”



